#### Week 16: More verbs

#### **<u>Day 1</u>**: Helpful hint for becoming a better translator.

I would also like to suggest that you begin writing out the verb and noun endings. These are known as paradigms. You can make simple charts that have two columns and three rows and practice listing the endings for Present Active Indicative, the forms of the verb  $\epsilon i\mu i$  (which is irregular, meaning that it does not follow the Present Actice Indicative paradigm, see lesson 11 for the chart), the masculine, neuter, and feminine definite articles, and the First and Second Declension endings. The more easily you are able to remember them, the better translator you will become, and the more quickly you will be able to translate. So I encourage you to practice these until you feel comfortable with them. Plus, as you are introduced to new paradigms, I suggest you practice them as well.

I also suggest that you copy them by hand. I know that will take more time, but writing Greek paradigms and words will cause you to remember them much more easily. You might want to do the same with words: make small cards with the Greek word on one side and the translation on the other side.

#### Dav 2: New word: I know

# • γινώσκω

- Pronounced like this: gi (like in "give)-nos (like in "no)-ko (with a long "o")
- See the pronunciation guides below the chart

Present Active Indicative (PIA)	singular	plural
first person	γινώσκω I know	γινώσκομεν we know
second person	γινώσκεις you (singular) know you are knowing	we are knowing  γινώσκετε  you (plural) know  you are knowing
third person	γινώσκει he/she/it knows he/she/it is knowing	γινώσκουσι(ν) they know they are knowing
infinitive: γινώσκειν to know		

- Reminder: the third person plural will add a moveable nu when the next word begins with a vowel.
- $\gamma \nu \omega \sigma \kappa \epsilon \iota \varsigma$ : gi (like in give) nos (like in no) kis (the "ki" in kite)
- $\gamma \iota \nu \dot{\omega} \sigma \kappa \epsilon \iota$  : gi (like in "give) nos (like in no) ki (the "ki" in kite)
- $\gamma \iota \nu \omega' \sigma \kappa o \mu \epsilon \nu$  : gi (like in give) nos (like in no) kom (like the "com" in communist) en (short "e" as the "en" in enter)

- $\gamma \nu \dot{\omega} \sigma \kappa \epsilon \tau \epsilon$  : gi (like in give) nos (like in no) ke (short "e" as the "ke" in kettle) te (short "e" that thymes with "ke" in kettle)
- $\gamma \iota \nu \omega \sigma \kappa o \nu \sigma \iota$ : gi (like in give) nos (like in no) kou (the "ov" is a diphthong and so is pronounced like the "ou" in group) si (short "i" as in pit)
- $\gamma l \nu \omega \sigma K O U \sigma l \nu$ : gi (like in "give) nos (like in no) kou (the "ov" is a diphthong and is pronounced like the "ou" in group) sin (the same as sin)
- γινώσκειν : gi (like in "give) nos (like in "no) kin (the "ει" is a diphthong and is pronounced like the ei in height. It is a long "i" sound as in kind)

#### Day 3: New word: I write

- γράφω
- Pronounced like this: gra (with a short "a," rhymes with "ha") pho (with a long "o")
- It is parsed like the verb "I know" above.

#### Day 4: New word: I teach

- διδάσκω
- Pronounced like this: di (like the "di" in "did") das (short "a" as in "father") ko (long "o")
- It is parsed like the verb "I know" above.

#### **Dav 5**: Reminder:

- Greek has four punctuation marks:
  - o Comma: this is the same as our comma.
  - o Period: this is the same as our period.
  - Question mark: this looks like the semi-colon (;). Greek does not have a semi-colon, so if you see a semi-colon you will know it is a question mark.
  - The colon: this looks like a colon but without the period on the bottom, instead it is a period in the middle of the line.
- Stems
  - You may have noticed that nouns and verbs change their endings. Therefore it is best if you learn the "stem" of a word. For example:
  - $\circ$  διδάσκω: its stem will be διδασκ. Note that you can ignore the accent because it will move.
  - $\circ$  ανθρωπος: its stem will be άνθρωπ. Note that you can ignore the accent because it will move. The breathing mark will not change.

#### **Day 6**: Weekly Exercises:

1. Do you recognize these verb stems?

# 1. βλεπ

- 2. άκου
- 3. λαμβαν
- 4. γραφ
- 5.εχ
- 6. λεγ
- 2. Do you recognize these noun stems?
  - 1. προφητ
  - 2. βασιλει
  - 3. αγγελ
  - 4. πατ
  - 5. άγαπ
  - 6. ὶερ
  - 7. λογ
  - 8. τεκν
  - 9. ήμερ
  - 10. ນໂ
- 3a. Γινώσκω τόν άδελφόν Ίησοῦ. Note: the direct object is τόν άδελφόν and that is why it is in the accustive case. Ίησοῦ is in the G/A (Genitive/Ablative) case and will use 'of' or 'from' in front of the noun.
- 3b. Γινώσκουσι τόν άδελφόν Ίησοῦ.
- 3c.  $\Gamma$ ινώσκουσιν άδελφόν Ίησοῦ. Note: add a moveable nu to the verb because the next word starts with a vowel.
- 3d. Γινώσκουσιν άδελφούς Ίησοῦ.
- 4a. Γράφω τόν δοῦλον.
- 4b. Ού γράφω τόν δοῦλον.
- 4c. Γράφετε Ίησόν.
- 4d. Γράφει λόγοῦς.
- 5. Διδάσκω τοῦς άδελφοῦς καί τόν υὶόν.
- 6. Ὁ πατήρ γράφει λόγοῦς.
- 7a.  $Ei\mu i \delta o \tilde{\upsilon} \lambda o \nu \Theta \epsilon o \tilde{\upsilon}$ . Hint: Look in the chart below, #2.

- 7b. Έσμέν δοῦλους Θεοῦ.
- 7c. Εἶ δοῦλον Θεοῦ.
- 7d.  $E\tilde{\iota} \, \delta o \tilde{\upsilon} \lambda o \nu \, \Theta \epsilon o \tilde{\upsilon}$ ; Hint: this has a different punctuation mark at the end.
- 8. Είναι ή ούκ είναι.
- 9. Ἰησοῦς Χριστός ἐστί Θεός. Note about a special case: the verb είμί does not take a direct object, and so the word after the verb will be in the nominative case instead of the accusative case. That is why  $\Theta$ εός is in the nominative case even though it seems like it should have the accusative case and be  $\Theta$ εόν.

# 10. 'Ο σωτήρ λέγει λόγοῦς.

#### **Answers**

- 1.1. See
- 1.2. Hear
- 1.3. Take, receive
- 1.4. Write
- 1.5. Have
- 1.6. Say/speak
- 2.1. Prophet
- 2.2. Kingdom
- 2.3. Messenger/angel
- 2.4. Father
- 2.5. Love
- 2.6. Temple
- 2.7. Word
- 2.8. Child
- 2.9. Day
- 2.10. Son
- 3a. I know the brother of Jesus. (or Jesus' brother)
- 3b. They know the brother of Jesus.
- 3c. They know a brother of Jesus.
- 3d. They know brothers of Jesus.
- 4a. I write the servant/slave.
- 4b. I do not write the servant/slave.
- 4c. You (plural) write Jesus.
- 4d. He/She writes words.
- 5. I teach the brothers and the son.
- 6. The father writes words.
- 7a. I am a servant of God.
- 7b. We are servants of God.
- 7c. You (singular) are a servant of God.
- 7d. Are you a servant of God?
- 8. To be or not to be.
- 9. Jesus Christ is God.
- 10. The savior speaks words.

# What you have learned so far

1. Present Active Indicative endings

PIA	singular	plural
first person	<b>ἔχω</b>	ἔχομεν
F	I have	we have
	I am having	we are having
second person	ἔχεις	ἔχετε
person	you (singular) have you are having	you (plural) have you are having
third person	ἔχει	ἔχουσι(ν)
F	he/she/it has	they have
	he/she/it is having	they are having
	infinitive =>	ἔχειν
		to have

# 2. Present active indicative of $\epsilon i \mu i$

PIA	singular	plural
first person	είμί	έσμέν
person	I am	we are
second person	εί	έστέ
person	you (singular) are	you (plural) are
third person	έστί(ν)	είσί(ν)
person	he/she/it is	they are
	infinitive =>	είναι
		to be

### $3.\,$ Masculine definite article: The endings of nouns will be similar

Case	Singular	Plural	Translation
Nominative	ò	οì	the
Genitive/Ablative	τοῦ	τῶν	of/from the
Dative/Locative/Instrumental	τῷ	τοῖς	to/in/with the
Accusative	τόν	τούς	the

### 4. Neuter definite article: The endings of nouns will be similar

Case	Singular	Plural	Translation
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Nominative N	τό	τά	the
Genitive/Ablative G/A	$ au 0 \widetilde{ ilde{ idtit}}}}}}}} \ilde{ ilde{ i}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}$	$ au \widetilde{\omega} v$ (same as masculine)	of/from the
Dative/Locative/Instrumental D/L/I	$ au\widetilde{\omega}$ (same as masculine)	τοίς (same as masculine)	to/in/with the
Accusative A	$ au \acute{0}$ (same as nominative)	aulpha (same as nominative)	the

5. Feminine definite article: the endings of nouns will be similar.

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Case	Singular	Plural	Translation
Nominative	'n	αὶ	the
N	1	ui	
Genitive/Ablative	τῆς	τῶν	of/from
G/A	4115	ιων	the
Dative/Locative/Instrumental	τῆ	ταῖς	to/in/with
D/L/I	L [ ]	ιαις	the
Accusative	τήν	τάς	the
A	LIIV	ιας	

## 6. First Declension endings: Feminine

Case	Singular	Translation	Plural	Translation
N	άγάπη	love	άγάπαι	loves
G/A	άγάπης	of/from love	άγάπηων	of/from loves
D/L/I	άγάπη	to/in/with love	άγάπαις	to/in/with loves
A	άγάπην	love	άγάπας	loves

## 7. Second Declension Endings: Masculine

Case	Singular	Plural
N	ἂνθρωπος	ἂνθροποι
		(same ending as the definite article)
G/A	άνθρώπου	άνθρώπων
	-	(same ending as the definite article)
D/L/I	άνθρώπω	άνθρώποις
	· · · ·	(same ending as the definite article)
A	ἂνθρωπον	άνθρώπους
	-	(same ending as the definite article)

#### 8. Second Declension Endings: Neuter

Case	Singular	Plural
N	ὶερόν	ὶερά
G/A	ὶεροῦ	ὶερῶν
D/L/I	ὶερῷ	ὶεροῖς
A	ὶερόν	ὶερά

#### **Vocabulary**

άγάπη, ἡ love άδελφός, δ brother ἂγγελος, ò messenger, angel άκούω I hear ἂνθρωπος, ò man/human/person/human being βασιλεία, ἡ kingdom βλέπω I see γινώσκω I know γλῶσσα, ἡ tongue γράφω I write διδάσκω I teach δοῦλος, ὁ servant/slave δῶρον, τό gift είμί I am ἒχω I have η̈́or ἡμέρα, ἡ day θεός, ὁ God ὶερόν, τό temple Ίησοῦς Jesus ίχθύς, ò fish καί and

καρπός, ὁ fruit κρίνω I judge λαμβάνω I take, receive λέγω I say or I speak λόγος, ὁ word ού, ούκ, ούχ not before a consonant, before smooth breathing, before rough breathing πατήρ, ὸ father προφήτης, ὸ prophet σωτήρ, ὸ savior τέκνον, τό child υὶός, ὸ son Χριστός, ὸ Christ